

Investigación Cualitativa

Curso de doctorado

Departamento de sociología y comunicación. Universidad de Salamanca

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Programa

1.- **Teoría I:** Introducción al análisis cualitativo. Problemas epistemológicos. Límites e idoneidad de los métodos cualitativos. Validez y fiabilidad. Principales discusiones.

Lectura obligatoria:

Goldthorpe, John (2000) "Sociological Ethnography today: Problems and Possibilities". En *On Sociology*. Oxford University Press, Oxford, pp. 65-93.

Lectura complementaria:

McLeod, Jay (1987) "Ain't No Makin' It: Leveled Aspirations in a Low-Income Neighborhood". En Grusky, Peter. *Social Stratification: Class, Race and Gender*. Westview Press, Nueva York.

2.- **Teoría II:** Cultura, cognición y verbalización como materiales de trabajo de los métodos cualitativos. El desarrollo y el uso de la teoría.

Lecturas obligatorias:

Swidler, Ann (1986) "Culture in Action: Symbols and Strategies." *American Sociological Review* 51: 273-86.

Crespo, Eduardo (2003) "El construccionismo y la cognición social: metáforas de la mente". En *Política y sociedad*, Vol. 40, nº 1, pp. 15-26.

O alternativa y preferiblemente:

Crespo, Eduardo (1995) *Introducción a la psicología social*. Universitas, Madrid. Capítulo 4.

Lecturas complementarias:

Pinker, Steven (1999) *Cómo funciona la mente*. Destino, Barcelona. Capítulos 5 al 8.

Fodor, Jerry (2000) *La mente no funciona así*. Siglo XXI, Madrid.

3.- **Teoría III:** El diseño de la investigación cualitativa. Muestras estructurales, programas de trabajo y guiones. Triangulación. Selección de casos.

Características del material de trabajo.

4.- **Técnica I:** La entrevista.

5.- **Técnica II:** El grupo de discusión

6.- **Técnica III:** Las historias de vida y la observación participante.

7.- **Análisis I:** Principales tareas que se realizan con el material de trabajo. Clasificación y Taxonomía. Teoría fundamentada. Inducción analítica. Hermenéutica. Heurística. Semiótica. El análisis de contenido.

8.- **Análisis II:** Presentación de casos de análisis.

9.- **Análisis III:** Presentación de trabajos de los estudiantes.

Bibliografía complementaria

*** Faltan: Bourdieu, Bajtin, Chandler, Fodor, Pinker, Watzlawick, Ragin, Lieberman, Little, Searle, Ian Hacking*

Agar, M.H. (1986). *Speaking of ethnography*. Beverly Hills, CA: Sage.

Alonso L. E. (1995), "Sujeto y discurso: el lugar de la entrevista abierta en las prácticas de la Sociología cualitativa", en J. M. Delgado y J. Gutiérrez, coords. (1995), *Métodos y técnicas de investigación en ciencias sociales*. Ed. Síntesis, Madrid.

Alonso L. E. (1998), *La mirada cualitativa en sociología*. Ed. Fundamentos, Madrid.

Atkinson, J. M., & Heritage, J. (1992). *Structures of social action: Studies in conversation analysis*. New York: Cambridge University Press.

Ball, M.S. & Smith, G.W.H. (1992) . *Analyzing visual data*. Newbury Park, CA: Sage.

Rogoff, Barbara (1982) "Context and Cognitive Development" in *Advances in Developmental Psychology* edited by Michael Lamb and Ann Brown.

Bardin L. (1986), *Análisis de contenido*. Ed. Akal, Madrid.

Bateson, G. (1972). *Steps to an ecology of mind*. New York: Ballantine.

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Bateson, M. C. (1989) . *Composing a life* . New York: Atlantic Monthly Press

Bateson, M. C. (1994) . *Peripheral visions* . New York: Harper Collins

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Cambridge, UK: Cambridge University Press.

Belinky, M., Clinchy, B., Goldberger, N., & Tarule, J. (1986). *Women's ways of knowing: The development of self, voice, and mind*. New York: Basic Books

Bereiter, C. (1986). "The reading comprehension lesson: A commentary on Heap's ethnomethodological analysis". *Curriculum Inquiry*, 16(1), 65-72.

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Blanchet, A. (1989) "Entrevistar", en A. Blanchet, R. Ghiglione, J. Massonnat y A. Trognon (1989) *Técnicas de investigación en ciencias sociales*. Ed. Narcea, Madrid.

Bourdieu, P. (1990). *The logic of practice*. Stanford, CA: Stanford University Press.

Brown G. y G. Yule (1993), *Análisis del discurso*. Ed. Visor, Madrid.

Bruner, J. (1990) . *Acts of meaning* . Cambridge, MA: Harvard University Press

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Craig. A. (1988). On the method of analysing human transactions recorded on video. *South African Journal of Psychology*, 18 (3), 96-103

Crespo E. (1991), *Lenguaje y acción: el análisis del discurso*. Ed. Rta. Interacción Social, Madrid.

Creswell, J. 1994. *Research design: Qualitative and quantitative approaches*. London: Sage.

Davidson, A. L. (1996) . *Making and molding identity in schools: Student narratives on race, gender, and academic engagement*. Albany: State University of New York Press

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Delgado J. M. y J. Gutiérrez (coord.), *Métodos y técnicas cualitativas de investigación en ciencias sociales*. Ed. Síntesis, Madrid 1994.

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